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| Level 1 | | | | | |
| **My World / Global Citizenship** | **Celebrating Community: Family, Friends and Pets** | **A Day in the Life** | **Healthy Lifestyle** | **Consumerism**  **Shopping** | **Travel** |
| * me * family * community * world * description * Basic greetings, name, age, etc. * Where am I from (heritage/family ancestry)? * Friends/Family/Pets * Population – numbers * alter-ego | * Family members * Common activity verbs * Descriptive vocabulary * Countries/cities * typical and regional food and beverages | * making plans – who, what, where, when, why * weather, days, months, time, calendar * more activities, school related activities, school calendars * Introvert/extrovert * right to play, child labor | * Food – healthy, unhealthy * water – how much * Activities * frequency of activities * Sleep habits * Life expectancy * School lunch * Eating habits | * what do you need/want * economics – better to save or spend * how much does it cost here/ there, why – exchange rates * Where are my 5 favorite things made? * Buy American- what is American? * why is gas so expensive? | * Vacation * seasons/months * transportation * activities * destinations – mountains, beach, lake * online arrangements * typical souvenirs, markets |

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| **Level 1**   * Identity – Who am I? * Family, Friends and Activities – Social/Emotional * Daily Life – School * Healthy Lifestyle /Health and Lifestyle – food/activities * Clothing/Consumerism * Vacation Destinations | **Level 2**   * Travel * All About Me * Legends * Daily Routine - Sports * Food * Movie * Fitness * Environmental |

Identity – Hero, Selfie, Social Media

Storytelling, Culinary Adventure, City Life, Environment, Shelter and Housing

**Level 2 Options**

**Heroism, Relationships, Selfies** (any topic that allows teacher to get to know students in new context)

* superheroes, cartoons
* personal heroes
* definition of hero
* national vs personal identity
* qualitites of heroes, anti-heroes
* Important historical figures of a particular country

**Costa Rica** (concept of travel)

* teacher presents imaginary trip to Costa Rica, what teacher did, etc, allows for review of
* ideal vacation, where you went (other destinations)
* allows for review of present, ir a – what you did, are doing, going to do
* making plans as trip details are negotiated
* concept of ecotourism
* activities, sports of destinations

**Culinary Adventures**

* food and nutrition
* restaurants
* Regional specialties, ethnic foods of target cultures
* Dining customs
* bizarre foods
* market experiences, specialty stores

**Consumerism**

* shopping, exchange rates, online shopping, price comparisons
* needs vs wants
* where goods come from
* personal possessions, where from?
* Material World images

**Storytelling**

* early civilizations
* legends
* videogames
* movies and film

**Hyperconnected**

* Why do I use it?
* Electronic devices
* social media
* internet safety
* Access to technology across countries
* Cultural views on technology

**Shelter/Housing**

* what kind of house you prefer
* types of housing around the word
* rooms in house – comparision
* International Househunters
* minimalist housing
* environmental
* homelessness

**Go Green**

* *Identify resources to determine best focus.*
* Water issues, air quality days
* Recycling
* drought
* deforestation
* inundations
* smog
* the greenhouse effect
* endangered species/animals
* El Niño
* Invention around an environmental problem?

**Published Units**

A Balanced Lifestyle

<http://www.actfl.org/publications/books-and-brochures/the-keys-planning-learning>

City Life

<http://www.actfl.org/publications/books-and-brochures/the-keys-planning-learning>

The Natural World – Biodiversity

<http://www.actfl.org/publications/books-and-brochures/the-keys-planning-learning>

**Online**

**In Search of the Coqui**

lauraterrill.wikispaces.com

**Food and Hunger**

lauraterrill.wikispaces.com